



**ADVANCING LEADERS**  
international

**What we have been up to since the re-opening of schools in 2022!**

After two years without proper learning, 2022 started with such enthusiasm for the learning opportunities that lay ahead for both the teachers and pupils!

We started the year off with trainings for all our partner schools focusing on developing a growth mindset, creating good school culture, understanding the foundations of classroom management, and scheming and planning for the year! These were necessary trainings because most schools re-opened with some new staff on board and with overwhelming numbers of children! We are working with 46 teachers that are impacting 3147 students in 3 schools; Royal Nursery and Primary School, Hope Primary School, and New Life Early Childhood Development Center.

ALI took on new a new staff member for the role of Operations Assistant! Winnie no longer travels alone to conduct training and support in the refugee settlements!

Over the last five months, our two staff in Uganda have continued to work towards our mandate to **TRAIN, MENTOR** and **EQUIP!** They have enjoyed the mentorship and support visits and are largely impressed by the teachers' commitment to do hard work, their willingness to work with one another, and their openness to collaborate with ALI.



From our classroom observations, we noticed that teachers needed to deepen their approach to lesson planning. Furthermore, their lesson evaluations were often shallow - focusing on outside constraints as opposed to opportunities for growth that they still had available before them. We also noticed a lack of clear approaches to teach reading. Finally, we felt that teachers weren't challenging students enough. These observations were the basis for our mid-year training using our much-appreciated resources; Principles of Teaching, Blooms Taxonomy and the Jolly Phonics Handbook!

**Some feedback from leaders at our partner schools at our very last visit with them over the last week of May 2022:**

- Your focus is on what kind of education the students are getting. (Mr. Onzima, Director of Studies, Royal Nursery and Primary School)
- I feel glad when ALI comes. I got to attend many support trainings before I came to Royal, but when I got here, we didn't have any. Until ALI came. Now, I can develop through ALI and through Royal. (Mr. Cosmas, Head of Kindergarten section, Royal Nursery and Primary School)



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\*Leadership session with administrators at Royal Nursery and Primary School



\*Support session with Tr. Maureen - Top Class, New Life ECD Center

- Your work is more than what some inspectors are doing. You are here in the compound, seeing how things get done. (Mr. Candia, Head Teacher, Royal Nursery and Primary School)
- Because development partners work with so many schools, they can't stay at any school for long. They collect statistics and leave. But it is different with ALI. (Mr. Hakim, Head Teacher, Hope Primary school)
- Please keep coming. (Mr. Juma, Director of Studies, Hope Primary School)

## Our Hope

Our hope is to;



1. Identify three master teachers at every school to continue ALI's work after our two-year commitment with each school.
2. Create a functional library at each school complete with a librarian.
3. Resource Royal Nursery and Primary School with furniture for the students. At moment, most students have to write on their laps, forcing them to bend in an unhealthy manner.

You are a major part of ALI! Thank you for supporting us to support others!